



## AP TEACHERS

# Helping Students Join Your AP Class Section

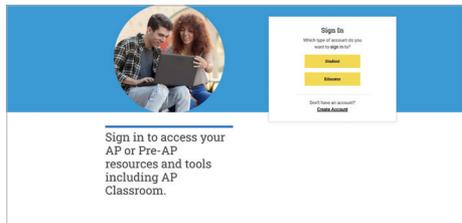
At the start of the 2023-24 school year, your students take five minutes to join your class section online and access AP resources.

### Before classes start

Find the six-character join code for each of your class sections.

#### 1 SIGN IN

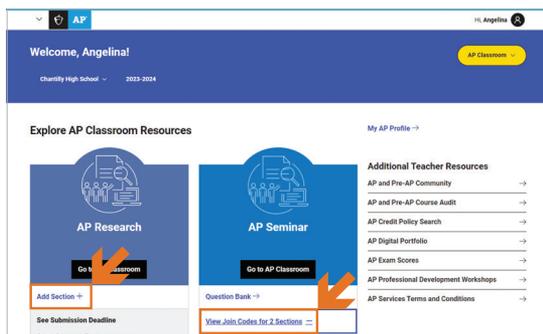
Sign in to [myap.collegeboard.org](https://myap.collegeboard.org) using your College Board login. This is the login you use to access AP<sup>®</sup> course audit, the online teacher community, and score reports.



#### 2 GET JOIN CODE(S)

You'll see a card for each course you're approved through AP Course Audit to teach, with quick access to AP resources for you and your students. If you're teaching a new course this year, submit your course audit form for approval by your course audit administrator first.

Click **View Join Code +** for the join code students will use to join this year's section in your course card(s). Don't distribute last year's join code. If you don't see your section, click **Add Section +**. Check with your AP coordinator about your school's naming convention for sections.



### On the first day of class

- Distribute the "join code" assignment to students.
-  Download the assignment, *Joining Your AP Class Section*, at [collegeboard.org/joinapclass](https://collegeboard.org/joinapclass).
- Share your join code with your class, and encourage students to write it on their assignment or save it. Review the assignment together. Tell students to sign in to [myap.collegeboard.org](https://myap.collegeboard.org) and join your class section before the next class.

### On the second day of class

- Sign in to [myap.collegeboard.org](https://myap.collegeboard.org), click **View Join Code +** and then **Go to My Classes**. Check your class roster(s) to see which students still need to join.
- If any students aren't on your class roster, take a few minutes to have them sign in with their College Board login and join your class section.
- Click **Go to AP Classroom** to begin using AP Classroom resources with students!

#### Write your join codes here:

|               |            |
|---------------|------------|
| Course _____  |            |
| Section _____ | Code _____ |
| Section _____ | Code _____ |
| Section _____ | Code _____ |
| Course _____  |            |
| Section _____ | Code _____ |
| Section _____ | Code _____ |
| Section _____ | Code _____ |

# Build and Check Student Understanding All Year

Use **AP Daily** videos in class, as homework, for additional practice, or as review.

Use **Topic Questions** and **Progress Checks** to give you and your students real-time feedback to help you address common misunderstandings.

## WHEN TEACHING A SPECIFIC TOPIC:

**Flexibly incorporate AP Daily into instruction.** Support student learning of course content and skills by assigning these short videos for students to watch in class, as homework, for additional practice, or as review. The short videos cover every topic and/or skill listed in the AP Course and Exam Description and are always visible to students in AP Classroom.

**Check student understanding as you teach.** Assign Topic Questions (approximately three per topic) as homework or as an in-class assignment using AP Classroom. Students can answer these questions on paper, computers, or mobile devices.

**Use results to focus instruction.** Review explanations of incorrect answers to reveal misunderstandings and identify specific content and skills to emphasize as you teach. Enable student access to results so they can receive personalized feedback.

## WHEN YOU COMPLETE A UNIT:

**Assign the Progress Check.** Assign multiple-choice and free-response sections—by unlocking the assignment—to help students see their progress toward mastering course content and skills for each unit.

**Use results to prioritize additional practice.** Share reports with students so they can understand their personal strengths and improvement areas. You'll be able to use student and class reports to identify common strengths and weaknesses, as well as find related questions and videos to assign as additional practice.

The screenshot shows the AP Classroom interface for Unit 1: Polynomial and Rational Functions. The interface is divided into a sidebar on the left and a main content area. The sidebar contains navigation options: Overview, Course Guide, Question Bank, Resources & Assignments, and Reports. The main content area displays 'UNIT RESOURCES' with buttons for 'Unit 1 Guide', 'Topic Questions', and 'Progress Checks'. Below this, a list of topics is shown, including '1.1 Change in Tandem', '1.2 Rates of Change', '1.3 Rates of Change in Linear and Quadratic Functions', and '1.6 Polynomial Functions and End Behavior'. Under '1.6', there are 'AP Daily Videos', 'Topic Questions', and 'Progress Check' sections. Red boxes and arrows highlight the 'AP Daily Videos' and 'Progress Check' sections, indicating where assignments can be made.

*Remember:* These questions are formative and should not be used to assign letter grades. They're designed to help reveal gaps in knowledge and skills that can be addressed through additional instruction and practice.

*Note:* The full suite of AP Classroom resources is available for all AP courses with a unit structure. Not all resources may be available for courses with different structures, such as: AP Art and Design, AP Computer Science Principles, AP Seminar, and AP Research.